

PARCC RESULTS: YEAR ONE

DELSEA REGIONAL
HIGH SCHOOL DISTRICT
JANUARY 6, 2016

Measuring
College and
Career
Readiness

College and Career Ready Standards

“Align New Jersey high school standards and graduation requirements to college and workforce entry requirements.” – NJ High School Redesign Steering Committee (HSRSC - 2008)

New Jersey has adopted standards that “are widely recognized as appropriate standards for college and career readiness.” - College and Career Ready Taskforce (CCRT - 2012)

RAISING STANDARDS

2009: New Jersey adopted higher course taking requirements for all students.

2010: New Jersey adopted the Common Core State Standards in English Language Arts and Mathematics.



The New Jersey High School
Redesign Steering Committee

A System of Aligned Assessments

“Replace HSPA with a series of end of course assessments in math... and a proficiency exam in language arts literacy that are aligned with the expectations of higher education and the workplace.” (HSRSC - 2008)

Current tests should be “replaced with a system of end-of-course assessments.” (CCRT - 2012)

IMPROVING STUDENT ASSESSMENT

2015: New Jersey adopted the Partnership for Assessment of Readiness for College and Careers (PARCC) assessments in English Language Arts/Literacy and Mathematics.



The New Jersey High School
Redesign Steering Committee

NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

- In 2015, New Jersey adopted the Partnership for Assessment of Readiness for College and Careers (PARCC) to replace HSPA and NJASK assessments in the elementary and middle school in language arts and mathematics.
- Students took PARCC English Language Arts and Literacy Assessments (ELA/L) in grades 3 – 11 in 2015.
- Students took PARCC Mathematics Assessments in grades 3 – 8 and End of Course Assessments in Algebra I, Geometry, and Algebra II in 2015.

WHAT PARENTS NEED TO KNOW ABOUT SCORE REPORTS

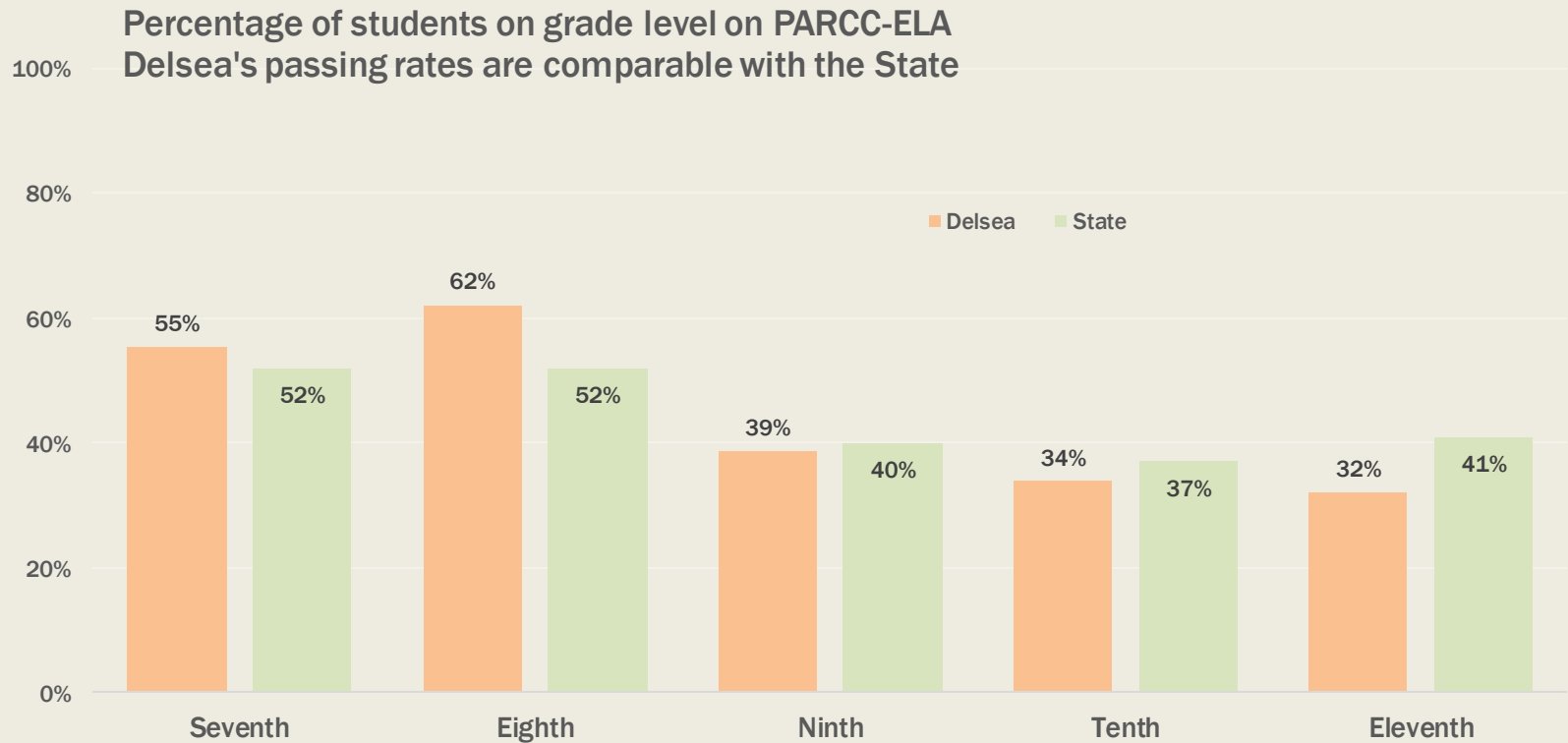
- The PARCC tests replace the old state tests. They measure how well students are performing against the new state standards that guide math and English language arts instruction.
- The PARCC tests are only one of several measures, including report card grades and in-class performance, that are used to determine a student's academic achievement. They do not impact a student's grades or GPA.

WHAT PARENTS NEED TO KNOW ABOUT SCORE REPORTS

- The PARCC tests moves away from multiple choice questions to ones that allow students to demonstrate a real understanding of what they know and can do by writing essays, solving real world problems, and reading and analyzing complex text—all critical skills in the real-world.
- A student's score may look lower this year because the tests measured more complex skills. A low score does not mean your child did not improve or learned less, but instead that the expectations have been raised for students.
- The first year's scores are a new baseline from which to progress from and measure against moving forward.

SCHOOL LEVEL RESULTS

ELA Grade Performance



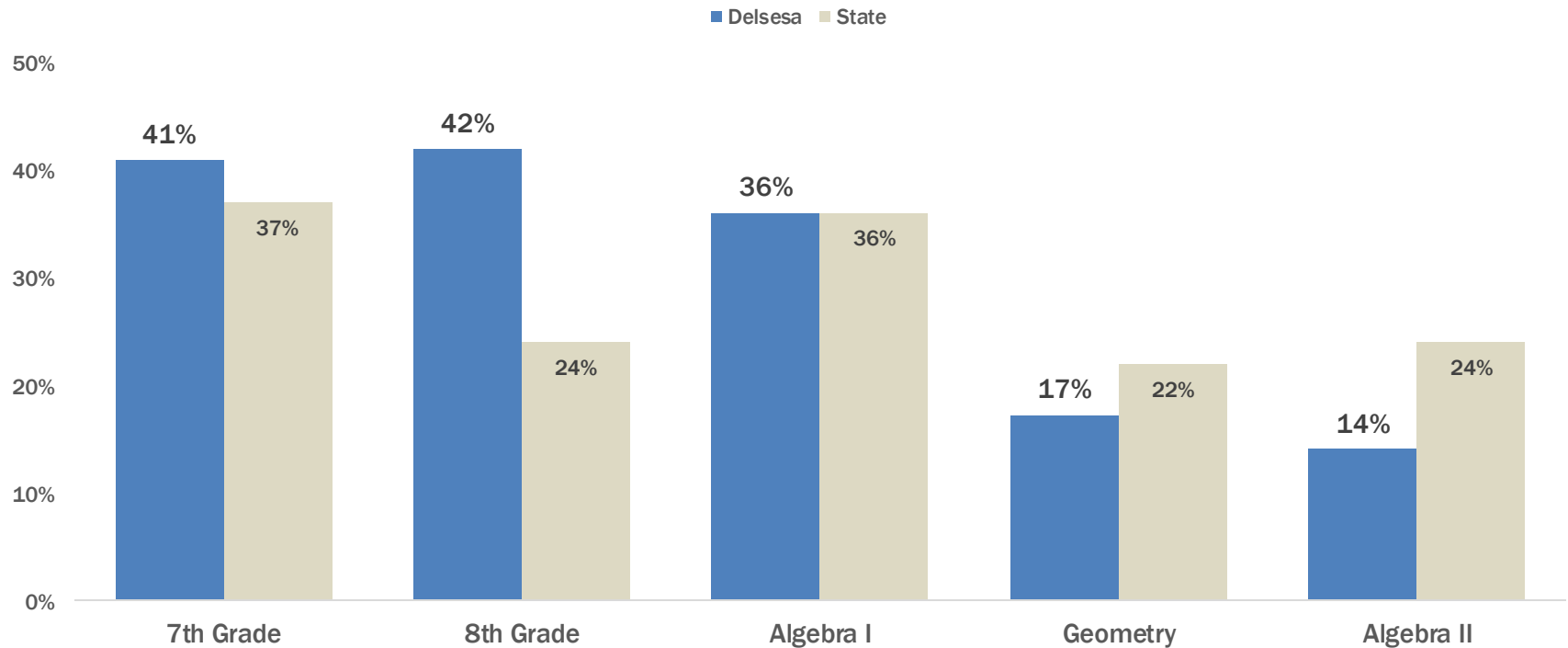
SCHOOL LEVEL RESULTS

Math Test-based performance

Percentage of students on grade level on PARCC Math Tests*

Delsea outperforms State in 7th and 8th grade

*64 8th grade students took Algebra 1 exam



QUESTIONS TO GUIDE PARCC DATA REFLECTION

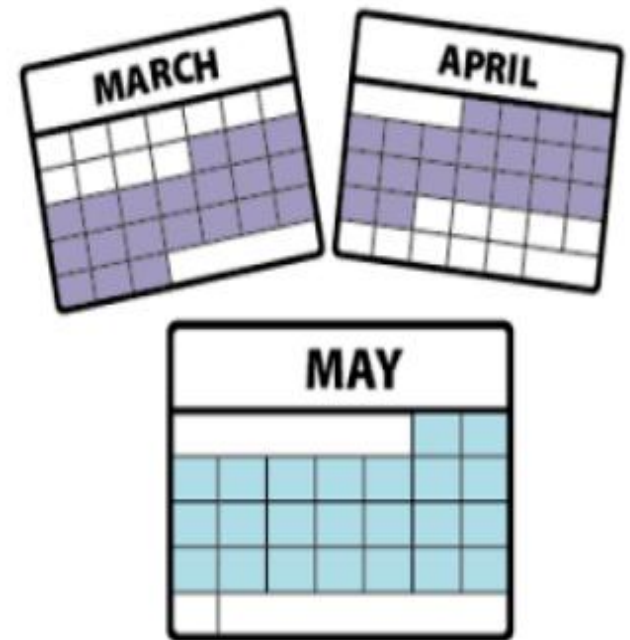
- **How will we use PARCC data to identify strengths and gaps that exist in curriculum and instruction?**
- **How will we use PARCC data to inform the conversations of our educators?**
- **What can we learn about where additional professional resources are needed to meet the learning needs of all students?**

TEST DESIGN CHANGES

Consolidate Testing Into One Window

The PARCC assessments are changing! In 2015-16, the assessment will be given during one window. States and schools will have up to 30 school days in which to test, but most can/will complete all testing in a week to two weeks, depending on their schedule and availability of laptops/devices.

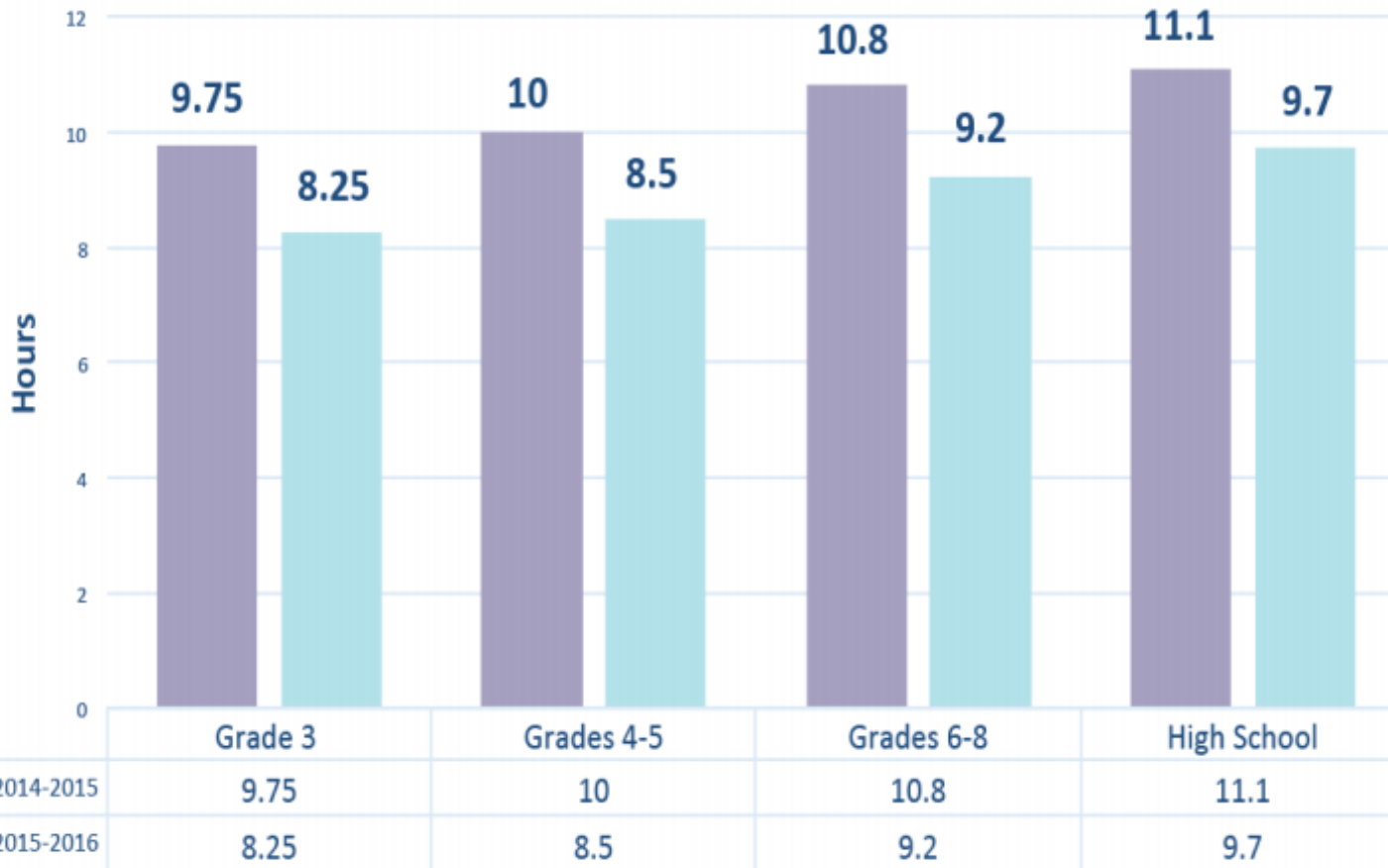
The new single window will end at the 90% mark of the school year. Gone are the separate early spring performance-based (PBA) and late spring end-of-year (EOY) windows.



PARCC TEST DESIGN CHANGES

90 MINUTE REDUCTION

Total Testing Time: 2014-15 v. 2015-16



Overall times include Reading/Writing and Mathematics across all test units per grade

■ 2014-2015 ■ 2015-2016

TEST DESIGN CHANGES

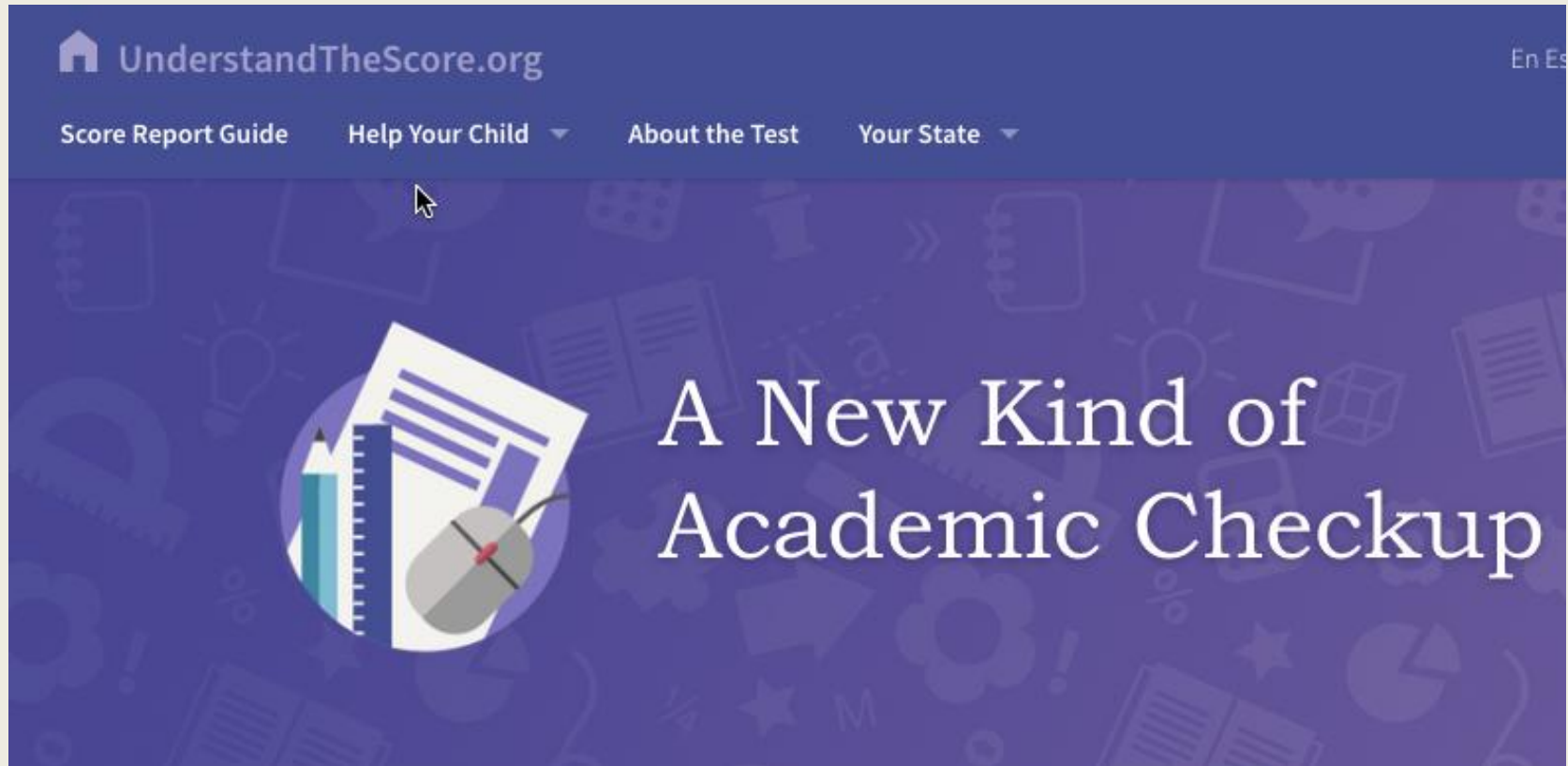
FEWER TESTING UNITS

With the changes, students in all grades will participate in fewer test units.

The redesigned ELA/L tests are composed of 3 units. The math tests are composed of 3 or 4 units.

	2014-2015			2015-2016		
Grades	ELA	Math	Total	ELA	Math	Total
3	4	4	8	3	4	7
4-5	4	4	8	3	4	7
6-8	5	4	9	3	3	6
High School	5	4	9	3	3	6

RESOURCES FOR PARENTS

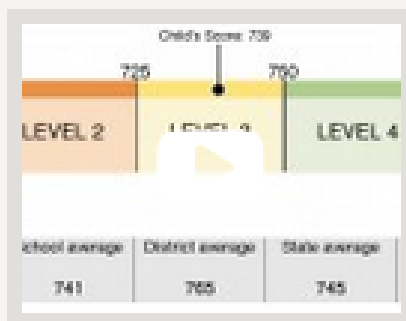


The image shows the homepage of UnderstandTheScore.org. The website has a dark blue header with a home icon and the text "UnderstandTheScore.org" on the left, and "En Es" on the right. Below the header is a navigation menu with four items: "Score Report Guide", "Help Your Child" (with a dropdown arrow), "About the Test", and "Your State" (with a dropdown arrow). The main content area has a dark blue background with a pattern of faint educational icons. On the left, there is a circular graphic containing a pencil, a spiral notebook, and a computer mouse. To the right of this graphic, the text "A New Kind of Academic Checkup" is displayed in a large, white, serif font.

<http://understandthescore.org/>

VIDEO: UNDERSTANDING THE SCORE REPORT

Top resources for parents



New Video: Understanding the Score Report

Teachers walk through the score report step-by-step. They let parents know what to expect and provide tips on how they can support their child. [▶ Watch the video >](#)

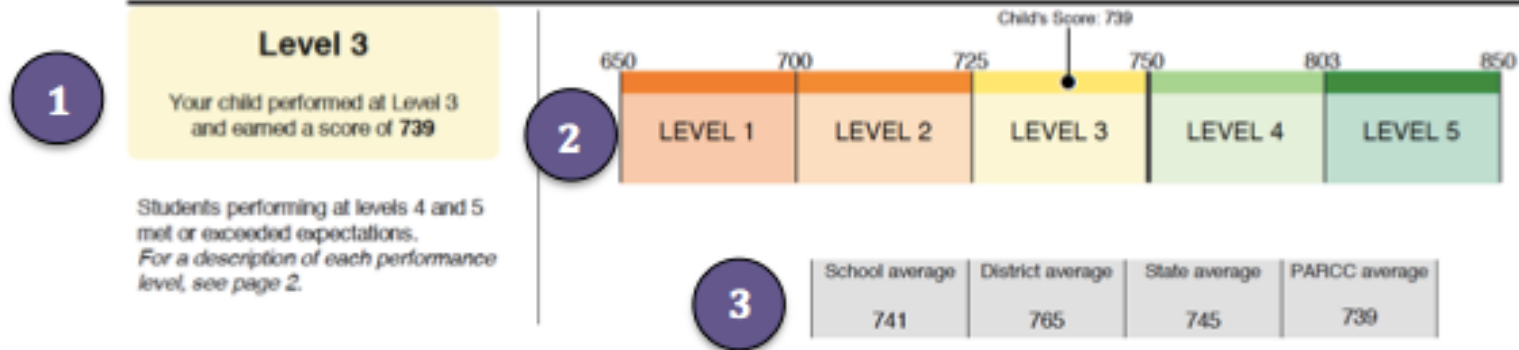
PARCC PERFORMANCE LEVELS

PARCC uses five performance levels that delineate the knowledge, skills, and practices students are able to demonstrate:

Level 1: Did Not Yet Meet Expectations	Level 2: Partially Met Expectations	Level 3: Approached Expectations	Level 4: Met Expectations	Level 5: Exceeded Expectations
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PARENT GUIDE TO THE SCORE REPORTS

ENGLISH LANGUAGE ARTS / LITERACY PERFORMANCE



Key Information Provided in the Score Report

1 Overall Student Performance – This section of the report shows your student’s overall numerical score and the performance level achieved based on that score. Level 1 indicates a student is not yet meeting grade level expectations and Level 5 indicates the student has a strong understanding of grade level material.

Page two of the score report provides additional information about your child’s score and level of performance. Level 4 and above indicates that a student meets or exceeds grade level expectations and is well prepared for the next grade level.

2 Score Graph – The colored graph shows the score ranges for each performance level and where your child’s score falls within that range. This gives you an indication of how close your child is to achieving the next level.

INDIVIDUAL STUDENT REPORT



State of New Jersey
Department of Education

FIRSTNAME8 M. LASTNAME8

Date of Birth: 05/15/2000 ID: 99999999 Grade: 9

SAMPLE DISTRICT NAME

SAMPLE SCHOOL ONE NAME

NEW JERSEY

MATHEMATICS

Algebra II Assessment Report, 2014–2015

This report provides information about how your child performed on the PARCC mathematics assessment. It shows whether your child met grade-level expectations and if your child is on track for college and careers.

This test is just one measure of how well your child is performing academically. Other information, such as grades, teacher feedback and scores on other tests will help determine your child's academic strengths and needs.

To learn more about the test, and to view sample questions and practice tests, visit understandthescore.org.

MATHEMATICS PERFORMANCE

Level 5

Your child performed at Level 5
and earned a score of 820

Students performing at levels 4 and 5
met or exceeded expectations.
For a description of each performance
level, see page 2.



School average	District average	State average	PARCC average
761	759	758	747

INDIVIDUAL STUDENT REPORT

ADDITIONAL INFORMATION ABOUT YOUR CHILD'S MATHEMATICS SCORE

MAJOR CONTENT



In this area, your child did as well as or better than students who met the expectations.

Students meet expectations by solving problems involving rational exponents, writing and interpreting algebraic expressions, rational and radical equations, graphs of functions, creating linear, quadratic, and exponential functions, and making inferences and justifying conclusions from data.

ADDITIONAL & SUPPORTING CONTENT



In this area, your child did almost as well as students who met the expectations.

Students meet expectations by solving problems involving the complex number system, rational expressions and functions, systems of equations, trigonometric functions, interpreting data, and probability.

For a list of the major and additional content at each grade level see, parcconline.org/math.

EXPRESSING MATHEMATICAL REASONING



In this area, your child did as well as or better than students who met the expectations.

Students meet expectations by creating and justifying logical mathematical solutions and analyzing and correcting the reasoning of others.

MODELING & APPLICATION



In this area, your child did as well as or better than students who met the expectations.

Students meet expectations by solving real-world problems, representing and solving problems with symbols, reasoning quantitatively and strategically using appropriate tools.

LEGEND



Below Expectations



Nearly Meets Expectations



Meets or Exceeds Expectations

To see selected questions from the test visit, understandthescore.org.

HOW TO HELP YOUR CHILD

Where is my child doing well? Where does he or she need additional support? And, how can I help?

The score reports provide more than just number scores; they also provide information about subsets of skills that show where your child excels and where he or she may need more support. You can use this information to support your child every day at home. For example, if your child is excelling in reading, you might challenge him or her to read more challenging books, to analyze and report to you on the day's news from the newspaper or to research and dig deeper into subjects of interest. If your child needs to improve in a certain subject area, talk to his or her teacher about additional support and materials, or use our online resources to locate activities you can use to reinforce learning at home. You can also use everyday moments as educational opportunities to enhance your child's learning. For example, if your child is struggling with fractions, have him or her help you in the kitchen and use measuring cups or pizza slices to help explain the relationship of parts to a whole.

[Continue Reading](#)

<http://understandthescore.org/>

QUESTIONS

