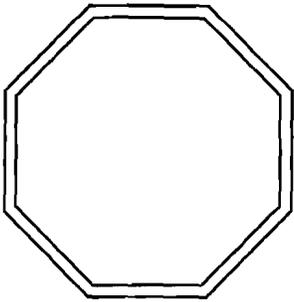


CHAPTER 5 Signs, Signals, and Markings

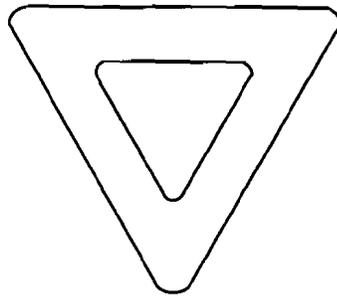
STUDY GUIDE FOR CHAPTER 5 LESSON 1

Understanding Regulatory and Warning Signs

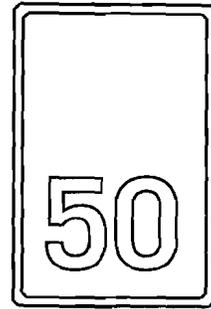
A. Look at the shapes of the signs below. Under each sign, explain what kind of sign it is and what it means.



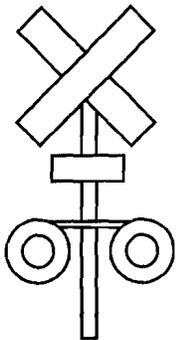
1. _____



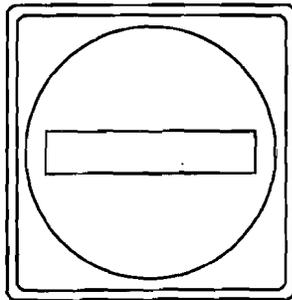
2. _____



3. _____



4. _____



5. _____



6. _____

B. FIND OUT MORE. In the next week, take notes on your way to and from school. What regulatory and warning signs are there on this route?

STUDY GUIDE FOR CHAPTER 5 LESSON 2

Guide and International Signs

A. Write the letter of the statement that defines each sign below.

A = Route Marker

B = Destination Sign

C = International Sign

D = Recreational Area Sign

E = Roadside Services



1. _____



2. _____



3. _____



4. _____



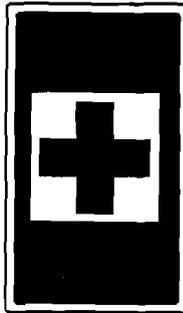
5. _____



6. _____



7. _____



8. _____



9. _____

B. In the next week, look over the roads in your area. What international signs, if any, exist where you live? Where are they located?

STUDY GUIDE FOR CHAPTER 5 LESSON 3

Understanding the Purpose of Pavement Markings

A. Select the phrase that best completes each sentence below. Write the letter of the answer you have chosen to the left of each question.

- _____ 1. Yellow lines separate traffic going
- a. in opposite directions.
 - b. in the same direction.
 - c. off an exit ramp.
 - d. around a curve.
- _____ 2. A solid yellow line to your left on the road means that you are in or at
- a. a railroad crossing.
 - b. a no-passing zone.
 - c. a one-way street.
 - d. an intersection.
- _____ 3. White lines parallel to the roadway
- a. separate traffic going in opposite directions.
 - b. separate traffic going in the same direction.
 - c. separate parking spaces.
 - d. separate traffic around curves.
- _____ 4. On divided highways, a single solid yellow line
- a. marks the right edge of the roadway.
 - b. means that you may not pass.
 - c. marks the left edge of the roadway.
 - d. means none of the above.

B. In the space below, three passing situations are described. In the space above the descriptions, draw in the roadway markings that would show the passing situation. With arrows, indicate the direction in which your vehicle is moving.

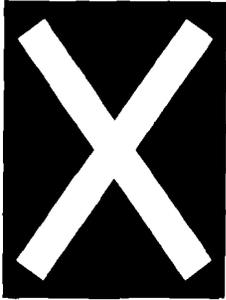
Do not pass in either direction. Pass only in your direction. Legal only for oncoming vehicles to pass.

C. FIND OUT MORE. In the next week, see if you can find an example of an area that has diagonal "zebra" lines on the pavement. Where did you find this marking? What do the lines mean?

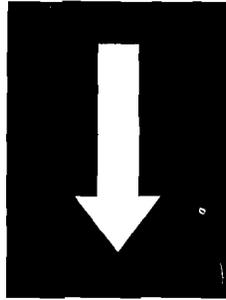
STUDY GUIDE FOR CHAPTER 5 LESSON 4

Responding to Traffic Control Signals

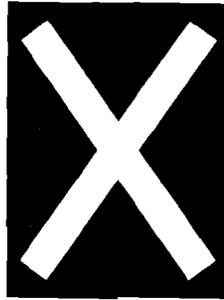
A. Look at the following lane use lights. Describe what they mean in the space below.



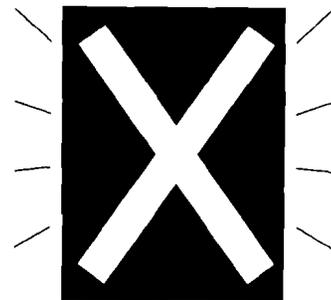
1. Red X



2. Green arrow



3. Yellow X



4. Flashing yellow X

Red X _____

Green arrow _____

Yellow X _____

Flashing yellow X _____

B. Describe the steps that you should take to turn right on a red light. If it is illegal to do so at that light, how would you know?

1. Who invented the automatic traffic signal? _____

2. When was the automatic traffic signal invented? _____

3. How much did the inventor earn from General Electric? _____

4. What other invention is the inventor responsible for? _____

C. **FIND OUT MORE.** Call your state's department of motor vehicles and ask them what the procedure is for a physically challenged person to get a driver's license in your state. How are the tests administered? For what length of time are the licenses issued?
